

En

KEY STAGE

2

LEVELS

3–5

2015

English tests

# Grammar, punctuation and spelling

## Paper 1: short answer questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



[BLANK PAGE]

Please do not write on this page.



## Instructions

### Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. Write your answers in the space provided. Do not write over any barcode.

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, a few words or a sentence.

### Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

When you are told to start, turn to page 4.  
Work through the booklet until you are asked to stop.

**You will have 45 minutes to answer the questions in this booklet.**



**1**

Tick **one** box to complete the sentence below.

The children played \_\_\_\_\_ it was time to go inside.

Tick **one**.

instead

until

whereas

since

\_\_\_\_\_  
1 mark

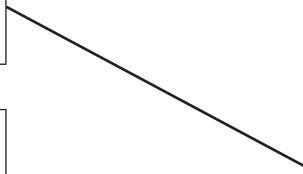


2

Draw a line to match each sentence with the most suitable **connective**.

One has been done for you.

Sentence	Connective
I loved playing hide and seek _____ I was younger.	if
The teacher asked me _____ I was feeling alright.	before
I put on my coat _____ leaving the house.	where
I went to the park _____ school had finished.	when
The bone was exactly _____ the dog had left it.	after



1 mark



3

Tick **one** box to complete the sentence below.

Every morning, James turns off his alarm and \_\_\_\_\_ out of bed.

Tick **one**.

had leapt

is leaping

leaps

leapt

1 mark

4

Tick **one** box to complete the sentence below.

I haven't seen my friend \_\_\_\_\_ he came back from his holiday.

Tick **one**.

before

while

since

during

1 mark



5

Which word in the sentence below describes **how** Anita crossed the road?

Tick **one** box.

Anita looked both ways before crossing the road safely.

↑

↑

↑

↑

1 mark

6

Tick the option that must end with a **question mark**.

Tick **one**.

Do not run in the corridor

Do let us know if we can help

Do you enjoy reading

Do plenty of exercise

1 mark



7

Which is the correct **plural** to complete the sentence below?

Both of the \_\_\_\_\_ climbed the ladder.

Tick **one**.

fireman

firemans

firemen

firemens

1 mark

8

What is the use of an **exclamation mark** at the end of a sentence most likely to show?

Tick **one**.

a detailed description of a setting

something surprising or exciting

the end of an opening paragraph

the continuation of an idea

1 mark





9

Circle the most suitable **connective** to complete the sentence below.

Amrit still managed to smile \_\_\_\_\_ he was feeling very tired.

although

because

before

therefore

\_\_\_\_\_   
 1 mark

10

In the sentence below, what **word class** is stand?

Stand up and put your chairs under the table.

Tick **one**.

a verb

an article

a connective

a noun

\_\_\_\_\_   
 1 mark



11

Which two of these sentences are **commands**?

Tick **two**.

When does the museum open and close?

Leave the building by the nearest exit.

The dinosaur exhibition is very popular.

Ask at reception for directions to the main hall.

A range of fascinating displays is enjoyed by visitors of all ages.

1 mark

12

Why have **brackets** been used in the sentence below?

For further details, see 'how to draw animals' (pages 48-50).

Tick **one**.

to give additional information

to show the writer's opinion

to introduce a noun phrase

to link two clauses together

1 mark



13

Tick the sentence below that uses a **question mark** correctly.

Tick **one**.

“When do the clocks go back.” asked Amber?

“When do the clocks go back”? asked Amber.

“When? do the clocks go back” asked Amber.

“When do the clocks go back?” asked Amber.

1 mark

14

Which verb agrees with the subject in the sentence below?

The children \_\_\_\_\_ flying the kite.

Tick **one**.

enjoy

enjoys

enjoying

has enjoyed

1 mark



15

Which sentence is written correctly?

Tick **one**.

They have grown lots of tomatoes this year.

We have grown some lettuce in our garden at the moment.

The sunflowers have grown very quickly last year.

We will be away for a week, so the weeds have grown a lot.

\_\_\_\_\_ **1 mark**

16

Which sentence uses **capital letters** correctly?

Tick **one**.

From april, Swimming Lessons will take place on tuesdays.

From April, Swimming lessons will take place on Tuesdays.

From april, swimming lessons will take place on Tuesdays.

From April, swimming lessons will take place on Tuesdays.

\_\_\_\_\_ **1 mark**



17

Tick the option that is closest in meaning to accompany.

Tick **one**.

to carry something

to go with someone

to make some changes

to encourage someone

1 mark

18

Insert **commas** in the correct places in the sentence below.

I gave Zak a magazine two packs of stickers some pens  
and a drink.

1 mark



**19**Write a suitable **question** to fit the answer below.

Remember to use correct punctuation.

Question	Answer
<hr/> <hr/>	He is ten years old.

1 mark

**20**Tick one box in each row to show how the **commas** are used in each sentence.

Sentence	Commas are used to separate items in a list	Commas are used to separate clauses
Butterflies, moths and bees are all winged insects.		
Ana's class, which is the largest, is usually the quietest.		
When Dad bakes biscuits, Jackie always helps.		

1 mark



21

Write the **contraction** for each of the words below.

The first one has been done for you.

do not   **don't**  

I am \_\_\_\_\_

has not \_\_\_\_\_

\_\_\_\_\_ **1 mark**

22

Insert a **pair of commas** to clarify the meaning of the sentence below.

The hotel since it opened has become very popular.

\_\_\_\_\_ **1 mark**



23

Write the correct label in each box.

verb <b>V</b>	noun <b>N</b>	connective <b>C</b>	adverb <b>A</b>
------------------	------------------	------------------------	--------------------

The goalkeeper moved quickly and saved the penalty.

↑

↑

↑

↑

1 mark

24

Circle the **verb** in the sentence below.

The aeroplane sped noisily down the runway.

1 mark





25

Write the **contraction** of the underlined words in each box.

"I cannot find my hat," moaned Asha. "I will ask Mum.



I bet she has seen it."



1 mark

26

Insert the missing **full stops** and **capital letters** in the passage below to make two correct sentences.

two people were playing tennis we watched the ball go back and forth over the net

1 mark



27

Which word is closest in meaning to sturdy in the sentence below?

The new playground equipment must be sturdy and affordable.

Tick **one**.

enjoyable

strong

educational

safe

1 mark

28

Circle **all** the words in the sentence below that should begin with a **capital letter**.

today we learnt that elephants from asia are smaller than elephants from africa.

1 mark



29

Tick **two** boxes to show the nouns in the sentence below.

Despite the cloudy sky, the weather was hot and humid.

1 mark

30

Which option is punctuated correctly?

The horses galloped across the field. They were being playful.

They ran towards the herd of sheep. Scattering them in all directions.

The sheep huddled together. In the corner of the field.

After a while. The horse quietened down again

Tick **one**.

1 mark



31

In which sentence is the word light used as a **noun**?

Tick **one**.

The feather was light and drifted in the wind.

The bird had light-coloured feathers.

He used a match to light the fire.

The kitchen light was left on most of the time.

1 mark

32

In the sentence below, what **word class** is before?

Make sure that you come home before six.

Tick **one**.

an adjective

an article

a preposition

a verb

1 mark



33

Complete each sentence below with **I** or **me**.

My mum and \_\_\_\_\_ watched a film.

My aunt sent some presents for my sister and \_\_\_\_\_.

Please send the parcel to either Jack or \_\_\_\_\_.

\_\_\_\_\_   
 1 mark

34

What does the prefix 'bi' mean in this group of words?

**bilingual**

**biannual**

**bisect**

**binoculars**

Tick **one**.

two or twice

outside or external

under or below

through or across

\_\_\_\_\_   
 1 mark



35

Draw a line to match each word with its **synonym**.

**Word**

vast

swift

drab

bustling

**Synonym**

dull

busy

huge

fast

1 mark

36

Rearrange the words in the question below to make it a **statement**.

Do not use additional words.

Remember to punctuate your sentence correctly.

Is this book new?

1 mark



37

Circle the **connective** in the sentence below.

As the weather became colder, the sale of coats increased.

\_\_\_\_\_   
 1 mark

38

Circle **all** the **articles** in the sentence below.

Josh longed for a cold drink in the hot weather.

\_\_\_\_\_   
 1 mark



39

Which sign uses the **apostrophe** correctly?

Tick **one**.

This shop is open on  
Saturday's.

Print photo's from your  
camera here.

The children's play area  
is closed.

Dog's are not allowed on  
the beach.

1 mark

40

Circle the **adjective** in the sentence below.

To make the sauce, chop the onions and add the ground spices.

1 mark





41

Tick **all** the boxes that correctly complete the sentence below.

A capital letter must be used to start \_\_\_\_\_.

all proper nouns

all important verbs

all pronouns

all sentences

1 mark

42

Write out the words from the boxes below to complete the sentence.

You can use the boxes in any order.

Use commas to punctuate your list.

a frog

in the pond

and

some tadpoles

a small fish

Jay noticed

---

---

1 mark



43

Circle the **adjective** in the sentence below.

Gareth waited nervously behind the curtains before he walked onto the empty stage.

\_\_\_\_\_  
1 mark

44

Add the missing **inverted commas** to the passage below.

Maya whispered , I can see a baby hedgehog ! Keep quiet so we don't scare it .

\_\_\_\_\_  
1 mark



45

Add a **prefix** to the beginning of each word to form its **antonym**.

\_\_\_\_\_agree

\_\_\_\_\_legal

\_\_\_\_\_regular

\_\_\_\_\_ **1 mark**

46

Write a **pronoun** that could be used to replace the underlined words in the passage below.

Do not change the meaning of the sentence.

The heating in our school comes on in winter. This makes our school nice and warm.

Pronoun: \_\_\_\_\_

\_\_\_\_\_ **1 mark**



47

Circle the **adverb** in the sentence below.

The old dog was still sitting on the sunlit patio.

1 mark

48

Tick one box in each row to show the **word class** of the underlined word.

Sentence	Verb	Noun	Adverb	Adjective
They <u>measured</u> the length of the room.				
There was a <u>measurable</u> increase in the temperature.				
They took <u>measurements</u> of their heights.				

1 mark



49

Write out the words from the boxes below to make **one** sentence.

You can use the boxes in any order.

Remember to punctuate your answer correctly.

went to Spain

who is in my class

over the summer

Ben Green

---

---

1 mark

50

Complete each sentence below with **is** or **are**.

The good news \_\_\_\_\_ that the trip can still go ahead.

The fishermen \_\_\_\_\_ repairing the boat.

The number of books available \_\_\_\_\_ increasing.

1 mark



[END OF TEST]

Please do not write on this page.



[BLANK PAGE]

Please do not write on this page.





Standards  
& Testing  
Agency

2015 key stage 2 levels 3–5 English grammar, punctuation and spelling test

Paper 1: short answer questions

Print version product code: STA/15/7222/p ISBN: 978-1-78315-424-1

Electronic PDF version product code: STA/15/7222/e ISBN: 978-1-78315-451-7

### For more copies

Additional printed copies of this booklet are not available. It can be downloaded from [www.gov.uk/government/publications](http://www.gov.uk/government/publications) from Tuesday 7 July.

### Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: “Contains public sector information licensed under the Open Government Licence v3.0” and where possible provide a link to the licence.



### Exceptions - third party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the ‘2015 key stage 2 test materials copyright report’, for re-use of any third party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third party copyright content and/or replace it with appropriately licensed material.

### Third party content

These materials contain no third party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).

